



FROM VOICE TO INFLUENCE

EDITED BY
Danielle Allen &
Jennifer S. Light

**Understanding
Citizenship
in a
Digital Age**

From Voice To Influence Understanding Citizenship In A Digital Age

Julianne K. Viola



From Voice To Influence Understanding Citizenship In A Digital Age:

From Voice to Influence Danielle Allen, Jennifer S. Light, 2015-06-19 How have online protests like the recent outrage over the Komen Foundation's decision to defund Planned Parenthood changed the nature of political action? How do Facebook and other popular social media platforms shape the conversation around current political issues? The ways in which we gather information about current events and communicate it with others have been transformed by the rapid rise of digital media. The political is no longer confined to the institutional and electoral arenas and that has profound implications for how we understand citizenship and political participation. With *From Voice to Influence* Danielle Allen and Jennifer S. Light have brought together a stellar group of political and social theorists, social scientists and media analysts to explore this transformation. Threading through the contributions is the notion of egalitarian participatory democracy and among the topics discussed are immigration rights activism, the participatory potential of hip hop culture and the porous boundary between public and private space on social media. The opportunities presented for political efficacy through digital media to people who otherwise might not be easily heard also raise a host of questions about how to define good participation. Does the ease with which one can now participate in online petitions or conversations about current events seduce some away from serious civic activities into slacktivism? Drawing on a diverse body of theory from Hannah Arendt to Anthony Appiah *From Voice to Influence* offers a range of distinctive visions for a political ethics to guide citizens in a digitally connected world.

Research with Children Pia Christensen, Allison James, 2017-01-12 The entirely revised third edition of *Research with Children* forms a unique resource book on the methodology of childhood research with a core emphasis on theory-driven practices. As in the previous two editions, this edition presents particular standpoints in the field whilst also reflecting the latest developments in the now well-established interdisciplinary field of childhood studies. A rich collection of contributions from leading researchers across a range of disciplinary backgrounds, research practices and theoretical perspectives discuss central questions of epistemology and methodology, demonstrating the links between theory and practice. This edition includes exciting new chapters on Internet-based research and contemporary technology, Family-based research, Children as researchers, Participatory research in the global context, New directions for childhood research. Both theoretical and practical questions are set out in a well-argued fashion that enables easier navigation through the various complexities of the epistemological and methodological questions arising in contemporary research practices with children. As such, this text will appeal to both the newcomer to childhood studies and to experienced researchers in the field. With fully updated chapters, new material and a revised clearer structure, this new edition will be a valuable resource for researchers working with children.

Democracy's News G. Michael Killenberg, Rob Anderson, 2023-02-20 Since the Founding America's faith in a democratic republic has depended on citizens who could be trusted to be communicators, vigorous talk about equality rights and collaboration fueled the revolution, the Declaration of Independence and the Constitution with its amendments. In a

republic the people set the terms for their lives not individually but in community The genius of keeping it alive exists in how everyday citizens talk and listen write and read for a common good Dialogue and deliberation rather than an accumulation of individual preferences sustains a republic yet a diminished and scarred institution of journalism jeopardizes citizens access to shared and truthful information A disturbing what s in it for me attitude has taken over many citizens and a creeping autocratic sense of dismissive accusation too often characterizes the political style of elected officials The basic fuel for democracy is the willingness of informed citizens to take each other seriously as they talk about political choices Once we begin to clam up build walls and dismiss each other we unravel the threads tying us to the Founders vision of a republic A free press and free speech become meaningless if not supported by sustained listening to multiple positions There are those who profit by dividing citizens into two camps a comfortable us versus a scary them They make their case with accusations and often with lies They warp the very meaning of communication hoping citizens never truly discover each other s humanity Democracy s News discusses today s problems of public communication in the context of history law and interpersonal life News should not be something to dread mistrust or shun Aided by reliable factual journalism citizens can develop a community based knowledge to cope with social issues great and small They come to treat neighbors and strangers as more than stereotypes or opponents They become collaborators with whom to identify and sustain a working republic where news citizenship and public discourse merge

Youth Power in Precarious Times Melissa Brough, 2020-07-27 Does youth participation hold the potential to change entrenched systems of power and to reshape civic life In *Youth Power in Precarious Times* Melissa Brough examines how the city of Medell n Colombia offers a model of civic transformation forged in the wake of violence and repression She responds to a pressing contradiction in the world at large where youth political participation has become a means of commodifying digital culture amid the ongoing disenfranchisement of youth globally Brough focuses on how young people s civic participation online and in the streets in Medell n was central to the city s transformation from having the world s highest homicide rates in the early 1990s to being known for its urban renaissance by the 2010s Seeking to distinguish commercialized digital interactions from genuine political participation Brough uses Medell n s experiences with youth participation ranging from digital citizenship initiatives to the voices of community media to the beats of hip hop culture to show how young people can be at the forefront of fostering ecologies of artistic and grassroots engagement in order to reshape civic life

Handbook of Philosophy of Education Randall Curren, 2022-10-26 The *Handbook of Philosophy of Education* is a comprehensive guide to the most important questions about education that are being addressed by philosophers today Authored by an international team of distinguished philosophers its thirty five chapters address fundamental timely and controversial questions about educational aims justice policy and practices Part I Fundamental Questions addresses the aims of education authority to educate the roles of values and evidence in guiding educational choices and fundamental questions about human cognition learning well being and identity Part II Virtues of Mind and

Character is concerned with the educational formation of personal attributes that are often seen as essential to flourishing individuals and societies This section includes chapters on the cultivation of intellectual and character virtues the nature and formation of expertise Stoic virtues and intellectual vices Part III Education and Justice addresses fundamental and emerging issues of educational justice from equal educational opportunity racial domination and linguistic justice in education to educational problems of mass migration global educational justice the education of working children around the world and the costs of higher education and upward mobility Part IV Educational Practices addresses controversial aspects of contemporary education pedagogical curricular and managerial practices that deserve careful examination These include controversies surrounding free speech and instruction in controversial issues anti racist sustainability and sex education and the unfulfilled promises and demoralizing impact of high stakes accountability schemes The format and jargon free writing in this volume ensure that topics are interesting and accessible helping facilitate the work of advanced students and professionals in Education

Young People and the Future of News Lynn Schofield Clark, Regina Marchi, 2017-09-21

This book examines youth media practices on social media introducing the concept of connective journalism as a precursor to collective political action Digital Citizenship Education Divina Frau-Meigs, Brian O'Neill, Alessandro Soriani, Vitor

Tomé, Janice Patricia Richardson, Elizabeth Milovidov, 2017 Most young people in Europe today were born and have grown up in the digital era Education authorities have the duty to ensure that these digital citizens are fully aware of the norms of appropriate behavior when using constantly evolving technology and participating in digital life Despite worldwide efforts to address such issues there is a clear need for education authorities to take the lead on digital citizenship education and integrate it into school curricula In 2016 the Education Department of the Council of Europe began work to develop new policy orientations and strategies to help educators face these new challenges and to empower young people by helping them to acquire the competences they need to participate actively and responsibly in digital society *American Democracy and Citizenship* T. Simones, 1997

Young People's Civic Identity in the Digital Age Julianne K. Viola, 2020-03-10 This book explores young people's civic experiences in contemporary American society and how they navigate the political world in an era defined by digital media Drawing on the experiences of young people before they have reached voting age the book provides vital perspectives on citizenship and civic engagement of a part of the population that is often overlooked The author engages with the tensions young people encounter in their everyday personal and civic lives particularly in their understanding and experience of civic identity in ways that are shaped by society's misperceptions of youth The book introduces a new framework of civic identity that has been directly informed by the lived civic experiences of young people themselves The findings will be of great interest to researchers and students working in political science sociology youth studies education studies and media studies as well as policy makers practitioners and parents of young people *Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for*

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Young People, ICTs and Democracy Tobias Olsson,Peter Dahlgren,2010 The rhetoric on the Internet and its potential
 implications for the sphere of politics have been especially pertinent in regard to young people Through the use of notions
 such as the e generation or the messenger generation the new ICT s supposed transformative potential has been identified
 and discussed Just based on the title of this book it might seem as if we are offering a similar approach here speculative
 reflections on the significance of the Internet for young people s engagement and participation OAH Newsletter ,2004
The New York Times Index ,2006

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