

Disinventing and Reconstituting Languages



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Sinfree Makoni and
Alastair Pennycook

Disinventing And Reconstituting Languages Bilingual Education And Bilingualism 2006 11 15

B. Gloria Guzmán Johannessen



Disinventing And Reconstituting Languages Bilingual Education And Bilingualism 2006 11 15:

English-Medium Instruction and Translanguaging BethAnne Paulsrud,Zhongfeng Tian,Jeanette Toth,2021-01-20

This book offers a critical exploration of definitions methodologies and ideologies of English medium instruction EMI contributing to new understandings of translanguaging as theory and pedagogy across diverse contexts It brings together a number of conceptual and empirical studies on translanguaging in EMI at different educational levels in a variety of countries with different approaches to translanguaging different named languages and different policies These studies include several underrepresented contexts across the globe providing a broad view of how translanguaging in EMI is understood in these educational settings Furthermore this book addresses the complexities of translanguaging through a discussion of the affordances and constraints associated with the use of multiple linguistic resources in the EMI classroom

On the Border of Language and Dialect Marjatta Palander,Helka Riionheimo,2018-04-23 This volume considers the linguistic borders between languages and dialects as well as the administrative cultural and mental borders that reflect or affect linguistic ones it comprises eight articles examining the mental borders between dialects dialect continua and areas of mixed dialect language ideologies language mixing and contact induced language change The book opens with Dennis R Preston s review article on perceptual dialectology showing how this field of study provides insights on laymen s perceptions about dialect boundaries and how such perceptions explain regional and social variation Johanna Laakso problematizes the common notion of languages as having clear cut boundaries and stresses the artificialness and conventionality of linguistic borders Vesa Koivisto introduces the Border Karelian dialects as an example of language and dialect mixing Marjatta Palander and Helka Riionheimo s article examines the mental boundaries between Finnish and Karelian demonstrated by the informants when recalling their fading memories of a lost mother tongue Niina Kunnas focuses on how speakers of White Sea Karelian perceive the boundaries between their language and other varieties Within the framework of language ideology Tam s P ter Szab highlights the ways in which linguistic borders are interactionally co constructed in the school environment in Hungary and Finland Anna Riitta Lindgren and Leena Niiranen present a contact linguistic study investigating the vocabulary of Kven a variety lying on the fuzzy boundary of a language and a dialect Finally Vesa Jarva and Jenni Mikkonen approach demographically manifested linguistic boundaries by examining the Old Helsinki slang a mixture of lexical features derived from Finnish and Swedish Together the articles paint a picture of a multidimensional multilingual variable and ever changing linguistic reality where diverse borders boundaries and barriers meet intertwine and cross each other As a whole the articles also seek to cross disciplinary and methodological boundaries and present new perspectives on earlier studies

Mapping Applied Linguistics Christopher J. Hall,Patrick H. Smith,Rachel Wicaksono,2015-05-11 Mapping Applied Linguistics A Guide for Students and Practitioners provides an innovative and wide ranging introduction to the full scope of applied linguistics Incorporating both socio cultural and cognitive perspectives the book maps the diverse and constantly

expanding range of theories methods and issues faced by students and practitioners alike Practically oriented and ideally suited to students new to the subject area the book provides in depth coverage of language teaching and education literacy and language disorders language variation and world Englishes language policy and planning lexicography and forensic linguistics multilingualism and translation Including real data and international examples the book features further reading and exercises in each chapter fieldwork suggestions and a full glossary of key terms An interactive Companion Website also provides a wealth of additional resources This book will be essential reading for students studying applied linguistics TESOL general linguistics and education at the advanced undergraduate or master s degree level It is also the ideal gateway for practitioners to better understand the wider scope of their work *The Global-Local Interface and Hybridity* Rani Rubdy,Lubna Alsagoff,2013-11-29 The chapters in this volume seek to bring hybrid language practices to the center of discussions about English as a global language They demonstrate how local linguistic resources and practices are involved in the refashioning of identities in a variety of cross cultural and geographical contexts and illustrate hybridity as an enactment of resistance and creativity Drawing on a variety of disciplines and ideological perspectives the authors use contexts as diverse as social media Bollywood films workplaces and kindergartens to explore the ways in which English has become a part of localities and social relations in ways that are of significant sociolinguistic interest in understanding the dynamics of mobile cultures and transcultural flows MLA International Bibliography of Books and Articles on the Modern Languages and Literatures ,2007 *The Routledge Handbook of Spanish in the Global City* Andrew Lynch,2019-07-11 The Routledge Handbook of Spanish in the Global City brings together contributions from an international team of scholars of language in society to offer a conceptual and empirical perspective on Spanish within the context of 15 major cosmopolitan cities from around the world With a unique focus on Spanish as an international language each chapter questions the traditional and modern notions of language place and identity in the urban context of globalization This collection of new perspectives on the sociology of Spanish provides an insightful and invaluable resource for students and researchers seeking to explore lesser known areas of sociolinguistic research **Disinventing and Reconstituting Languages** Sinfree Makoni,Alastair Pennycook,2007 This book questions assumptions about the nature of language Looking at diverse contexts from sign languages in Indonesia to literacy practices in Brazil the authors argue that unless we change and reconstitute the ways in which languages are taught and conceptualized language studies will not be able to improve the social welfare of language users *Foundations of Bilingual Education and Bilingualism* Wayne E. Wright,Colin Baker,2025-05-13 The eighth edition of this bestselling textbook has been revised and updated to provide a comprehensive and accessible introduction to bilingualism and bilingual education in an everchanging world Written in a compact and clear style the book covers all the crucial issues in bilingualism and multilingualism at individual group and societal levels Updates to the new edition include Updated chapters with over 500 new citations and the latest demographic and statistical information An expanded Chapter

16 on Deaf Signing People Bilingualism Multilingualism and Bilingual Education to give readers a thorough grounding in the history of Deaf bilingual education and in the latest research Several new or more thoroughly covered topics including national local family and individual language policy dynamic bilingualism multimodal communication translanguaging and translanguaging pedagogy raciolinguistics and anti racist education language revival and revitalization translanguaging among Deaf signing students the hybrid constructed complex and fluid nature of identity the gentrification of bilingual education bilingualism and economic inequalities and advantages mobile apps and social media technology enhanced language proficiency assessments artificial intelligence AI recent developments in and limitations of brain imaging research and multilingualism on the internet and in information technology Important policy developments in the US context are covered including the Every Student Succeeds Act ESSA the Seal of Biliteracy the Science of Reading structured literacy response to intervention and state consortia for shared English language proficiency standards and assessments WIDA ELPA21 and for alternative assessments for disabled students Dynamic Learning Maps the US Census Proposition 58 California the LOOK Act Massachusetts Arizona Senate Bill 1014 and the Native American Languages Preservation Act Attention has also been given to expanded discussion of the Common European Framework of Reference for Languages and its use across Europe and around the world Efforts have also been made to update and diversify the global examples of research policy and practice with a particular focus on adding examples outside of Europe and North America Students and Instructors will benefit from chapter features including New bolded key terms corresponding to a comprehensive glossary Recommended readings and online resources Discussion questions and study activities

Bilingual Community

Education and Multilingualism Ofelia García, Zeena Zakharia, Bahar Otcu, 2012-09-15 This book takes up the lens of ethnolinguistic communities as they proudly educate their own children in their ways of speaking and being These bilingual community education programs are unlike bilingual programs in US public schools where speakers of languages other than English are often minoritized In these programs the children's linguistic and cultural diversity are their most valuable assets But these bilingual community education programs are also different from how others have characterized heritage language programs In these bilingual community education programs diasporic ethnolinguistic communities ensure that their children use their ways of speaking and being within a US global context Thus their interest is not in their heritage as the language and the culture was performed in the past in another space but as a dynamic bilingualism and biculturalism that is performed by American children publisher website

Bilingual Education and Social Change Rebecca Diane Freeman, 1998 This is a study of US bilingualism bilingual education and minority education and an ethnographic analytic study of how one successful dual language programme challenged mainstream US educational programmes that discriminated against minorities

Encyclopedia of Bilingual Education Josue M. Gonzalez, 2008-06-05 The book is arranged alphabetically from Academic English to Zelasko Nancy

Honoring Richard Ruiz and his Work on Language Planning and

Bilingual Education Nancy H. Hornberger, 2016-11-21 Richard Ruiz has inspired generations of scholars in language planning and multilingual education with his unique orientations to language as a problem a right and a resource This volume attests to the far reaching impact of his thinking and teaching bringing together a selection of his published and unpublished writings on language planning orientations bilingual and language minority education language threat and endangerment voice and empowerment and even language fun accompanied by contributions from colleagues and former students reflecting and expanding on Ruiz ground breaking work This book will be of great interest to both undergraduate and postgraduate students in language planning and multilingual education Indigenous and minority education as well as to junior and senior researchers in those fields *Issues in International Bilingual Education* Beverly Hartford, Albert Valdman, Charles R. Foster, 2012-12-06 CHRISTINA BRAIT PAULSTON There is an important difference between merely experimental and genuine experiment The one may be a feeling for novelty the other is rationally based on experience seeking a better way Frank Lloyd Wright Wright was talking about architecture but the same difference can be applied to analyzing the relationship between standard and vernacular languages in bilingual education surely we are also seeking a better way to handle bilingual education based on experience How rationally based our efforts are is another question Works on this and similar topics can at times become the scene for very emotional and very moving presentations which sometimes are more utopian than rational One can perhaps call this a very rational text because so few of the contributors are members of ethnic subordinate groups Am I suggesting that minority group members are less rational Of course not I am suggesting that it is much easier to be calm objective and scholarly about the lot of others than about your own The most salient feature about the bilingual education of vernacular speaking groups is the social and economic exploitation of its members by the dominant group The papers herein treating bilingual education from a psychological perspective agree at least on the issue that an understanding of the social and economic factors underlying bilingual education is crucial for understanding the psychological studies on bilingualism Thinking and Speaking in Two Languages Aneta Pavlenko, 2011 Despite growing evidence that different languages influence thought only a few pioneering researchers have begun to grapple systematically with the conceptual implications of speaking two or more languages This collection brings together leading researchers in this exciting new area to take stock of what has been discovered thus far and the research challenges that lie ahead The volume thus represents a landmark in the study of the nature of the multilingual mind John A Lucy University of Chicago USA

A History of Bilingual Education in the US Sarah C.K. Moore, 2021-03-24 This book traces a history of bilingual education in the US unveiling the pervasive role of politics and its influence on integrity of policy implementation It introduces readers to once nationwide systemic supports for diverse bilingual educational programs and situates particular instances and phases of its expansion and decline within related sociopolitical backdrops The book includes overlooked details about key leaders and developments that affected programs under the Bilingual Education Act It delves deeply into a

past infrastructure what it entailed how it worked and who was involved This volume is essential reading for researchers students administrators education leaders bilingual advocates and related stakeholders invested in understanding the history of language education in the US for future planning expansion and enhancement of bilingual educational programs and promotion of equity and access in schooling

The Bilingual Revolution Fabrice Jaumont, 2017 The Bilingual Revolution is a collection of inspirational vignettes and practical advice that tells the story of the parents and educators who founded dual language programs in New York City public schools The book doubles as a how to manual for setting up your own bilingual school and in so doing launching your own revolution

Language, Culture, and Power Lourdes Diaz Soto, 1997-01-01 Provides insights into the impact that eliminating bilingual education programs has on the lives of families and communities Persuasively argues that linguistic repression is an unwise language policy for a democratic nation

Bilingualism and Bilingual Education: Politics, Policies and Practices in a Globalized Society B. Gloria Guzmán Johannessen, 2019-01-14 This volume presents a multinational perspective on the juxtaposition of language and politics Bringing together an international group of authors it offers theoretical and historical constructs on bilingualism and bilingual education It highlights the sociocultural complexities of bilingualism in societies where indigenous and other languages coexist with colonial dominant and other prestigious immigrant languages It underlines the linguistic diaspora and expansion of English as the world's lingua franca and their impact on indigenous and other minority languages Finally it features models of language teaching and teacher education This book challenges the existent global conditions of non dominant languages and furthers the discourse on language politics and policies It does so by pointing out the need to change the bilingual multilingual educational paradigm across nations and all levels of educational systems

Bilingualism for All? Nelson Flores, Amelia Tseng, Nicholas Subtirelu, 2020-12-16 It is common for scholarly and mainstream discourses on dual language education in the US to frame these programs as inherently socially transformative and to see their proliferation in recent years as a natural means of developing more anti racist spaces in public schools In contrast this book adopts a raciolinguistic perspective that points to the contradictory role that these programs play in both reproducing and challenging racial hierarchies The book includes 11 chapters that adopt a range of methodological techniques qualitative quantitative and textual disciplinary perspectives linguistics sociology and anthropology and language foci Spanish Hebrew and Korean to examine the ways that dual language education programs in the US often reinforce the racial inequities that they purport to challenge

Bilingual Education Amado M. Padilla, Halford H. Fairchild, Concepcion M. Valadez, 1990-04 The contributors to this volume synthesize second language methodologies across bilingual programmes for instructors and administrators of bilingual programmes as well as for courses in foundations of bilingual education It is made clear that bilingualism is an achievable goal for all individuals regardless of national language a goal that has already been achieved by the majority of the world's population

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