

DIVERSITY

and

DISTRUST

*Civic Education in
a Multicultural
Democracy*

STEPHEN MACEDO

Diversity And Distrust Civic Education In A Multicultural Democracy

Raymond Taras



Diversity And Distrust Civic Education In A Multicultural Democracy:

Diversity and Distrust Stephen MACEDO, Stephen Macedo, 2009-06-30 What should the aims of education policy be in the United States and other culturally diverse democracies Should the foremost aim be to allow the flourishing of social and religious diversity Or is it more important to foster shared political values and civic virtues Stephen Macedo believes that diversity should usually but not always be highly valued We must remember he insists that many forms of social and religious diversity are at odds with basic commitments to liberty equality and civic flourishing Liberalism has an important but neglected civic dimension he argues and liberal democrats must take care to promote not only well ordered institutions but also well ordered citizens Macedo shows that this responsibility is incompatible with a neutral or hands off stance toward diversity in general or toward the education of children in particular Extending the ideas of John Rawls he defends a civic liberalism that supports the legitimacy of reasonable efforts to inculcate shared political virtues while leaving many larger questions of meaning and value to private communities Macedo's tough minded liberal agenda for civic education offers a fundamental challenge to free market libertarians the religious right parental rights activists postmodernists and many of those who call themselves multiculturalists This book will become an important resource in the debate about the reform of public education and in the culture war over the future of liberalism

The Practice of Liberal Pluralism William A. Galston, 2005 Sample Text The Politics of Civic Education Eleni M. Mantas-Kourounis, 2024-06-10 This book chronicles the progression of civic education advocacy since the early 2000s It identifies the main actors that called for civic education reform describes their motivations and policy platforms and documents the path taken to capture state policy agendas It argues that No Child Left Behind incentivized civic education advocates to mobilize a call to action to restore emphasis on civics that materialized into national policy reform proposals that successfully captured the agendas of state legislatures and bureaucracies This book analyzes the implementation and sustainability of these civic education policy reforms by undertaking a comparative case study analysis of school districts in Utah and Connecticut Through the voices of teachers and district administrators the book tells the story of what happened when these state policy reforms inspired by national initiatives hit the local level where the rubber meets the road As ideological debates about schools and democracy unfold across the country as civic education advocates and proposals proliferate this book treats civic education not as panacea but as a concrete policy area to be analyzed and understood It contextualizes the current debate and offers a critical assessment of the most recent comprehensive state level civic education policy reform It argues that while questions linger about what type of civic inspired educational interventions remains most effective for whom where and why the implementation of such interventions are profoundly impacted by local actors and local politics and that future initiatives should take this dimension into consideration International Perspectives on Educational Diversity and Inclusion Gajendra K. Verma, Christopher Bagley, Madan Jha, 2007-04-24 Unique in its breadth and scope this insightful book compares approaches to the educational

inclusion of diverse minorities in light of new theories of multiculturalism and globalization *Religion, Law and the Politics of Ethical Diversity* Claude Proeschel, David Koussens, Francesco Piraino, 2021-03-31 This book provides a multidisciplinary and comparative look at the contemporary phenomenon of conscientious objection or contestation in the name of religion and examines the key issues that emerge in terms of citizenship and democracy These are analysed by looking at the different ways of challenging or contesting a legal obligation on the grounds of religious beliefs and convictions The authors focus on the meaning of conscientious objection which asserts the legitimacy of convictions in particular religious convictions in determining the personal or collective relevance of the law and of public action The book begins by examining the main theoretical issues underlying conscientious objection exploring the implications of the protection of freedom of conscience the place of religion in the secular public sphere and the recognition and respect of ethical pluralism in society It then focuses on the question of exemptions and contestations of civil norms using a multidisciplinary approach to highlight the multiple and diverse issues surrounding them as well as the motives behind them This book will be of great interest to scholars specialists and graduate and advanced undergraduate students who are interested in issues of religious diversity Researchers and policymakers in think tanks NGOs and government units will find the volume useful in helping to identify key issues in understanding the phenomenon of conscientious objection and its implications in managing ethical diversity in contemporary societies *Citizenship and Education in Liberal-Democratic Societies* Kevin McDonough, Walter Feinberg, 2003-08-28 The essays in this volume address the educational issues which arise when national sub national and supra national identities compete How can we determine the limits of parental educational rights when the concern of liberalism to protect and promote children s autonomy conflicts with the desire to maintain communal integrity Given the advances made by the forces of globalization can the liberal democratic state morally justify its traditional purpose of forging a cohesive national identity Or has increasing globalization rendered this educational aim obsolete and morally corrupt Should liberal education instead seek to foster a sense of global citizenship even if doing so would suppress patriotic identification In addressing these and many other questions the volume examines the theoretical and practical issues at stake between nationalists multiculturalists and cosmopolitans in the field of education The fifteen essays plus an introductory essay by the editors provide a genuine productive dialogue between political and legal philosophers and educational theorists

Challenging Multiculturalism: European Models of Diversity Raymond Taras, 2012-12-17 Tackles the challenge of dismantling the multicultural model without destroying diversity in European society Have Europeans become hostile to multiculturalism When people vote for anti immigration parties do they also support their anti multiculturalism policies And are right wing extremists becoming the storm troopers of the struggle against diversity In recent years European political leaders from Angela Merkel to David Cameron have discarded the term multiculturalism and now express scepticism criticism and even hostility towards multicultural ways of organising their societies Yet they are unprepared to reverse the

diversity existing in their states These contradictory choices have different political consequences in the countries examined in this book The future of European liberalism is being played out as multicultural notions of belonging inclusion tolerance and the national home are brought into question *Behemoth Teaches Leviathan* Geoffrey M. Vaughan, 2007-03-01 Did Hobbes's political philosophy have practical intentions There exists no Hobbist school of thought no new political order was inspired by Hobbesian precepts Yet in *Behemoth Teaches Leviathan* Geoffrey M Vaughan revisits *Behemoth* to reveal hitherto unexplored pedagogic purpose to Hobbes's political philosophy The work demonstrates Hobbes's firm commitment to government and his attempts to create a system of political education to underpin his commitment to sovereignty Vaughan explore Hobbes's political education in detail and in an epilogue considers the resurgence of political education in contemporary liberal theory He discovers that contemporary political education has far more in common with Hobbes's system than it does with early liberalism *Defining Americans* Mary E. Stuckey, 2004 Ranging broadly from Andrew Jackson to Bill Clinton and George W Bush Stuckey demonstrates how presidents accomplish the dual enactment of inclusion and exclusion through their rhetorical and political choices Our early leaders were preoccupied with balancing the growing nation later presidents were concerned with the nature and definitions of citizenship By examining the political speeches of presidents exemplifying distinctly different circumstances she presents a series of snapshots which when taken together reveal both the continuity and the changes in our national self understanding **International Perspectives on Education for Democracy in the Preparation of Teachers** John J. Patrick, Gregory E. Hamot, Robert S. Leming, 2003 The 2002 R Freeman Butts Institute on Civic Learning in Teacher Education which met in Indianapolis Indiana from May 17-21 2002 was the source for this book The central theme of the meeting was education for democratic citizenship in the college university based preparation of prospective teachers Following an Introduction twelve papers are included as the book's chapters 1 Defining Delivering and Defending a Common Education for Citizenship in a Democracy John J Patrick 2 Teaching for the Meaningful Practice of Democratic Citizenship Learning from the IEA Civic Education Study in 28 Countries Judith Torney Purta Wendy Klandl Richardson 3 Using Research about Civic Education to Improve Courses in the Methods of Teaching Social Studies Patricia G Avery 4 Civic and Economic Education The Nexus Margaret Stimmann Branson 5 Using United States Supreme Court Cases to Promote Civic Learning in Social Studies Teacher Education Thomas S Vontz Robert S Leming 6 The Deliberative Approach to Education for Democracy Problems and Possibilities Walter C Parker 7 Methods of Teaching Democracy to Teachers and Curriculum Developers Examples from Post Communist Europe Gregory E Hamot 8 Civic Learning in Teacher Education through an American Ukrainian Partnership Alden Craddock 9 Civic Learning in Teacher Education An Example of Collaboration by Russians and Americans Charles S White 10 Teacher Theorizing in Civic Education Analysis of Exemplary Teacher Thinking in the United States and Hungary Jeffrey W Cornett Janos Setenyi 11 Civic Learning in Teacher Education through an American Indonesian Partnership Margaret Sutton Isnarmi Moeis Wendy

Gaylord and Conclusion Recommendations for Enhanced Civic Learning in Teacher Education Gregory E Hamot An appendix lists the meeting s participants BT **Comptes Rendus Philosophiques** ,2000 **Comprehensive Handbook of Multicultural School Psychology** Craig Frisby,Cecil R. Reynolds,2005-08-26 A comprehensive guide to current information about multicultural issues science and practice in school psychology Today s schools are characterized by wide variations in students ethnic racial language religious socioeconomic and geographical characteristics Cultural issues pervade all aspects of psychological practice as applied to school effectiveness classroom learning and instruction academic achievement student behavior and mental health School psychologists and related personnel must apply critical thinking skills in successfully meeting the needs of an increasingly diverse student population while working effectively with school personnel to maximize learning for all students The Comprehensive Handbook of Multicultural School Psychology highlights the latest research in this area and offers practical information on integrating issues of cultural diversity into research and practice This new resource is the first text of its kind to examine the pervasive influence of culture on all aspects of school psychology including child development psychometrics and interventions Thought provoking and practical yet grounded in empirical research this text covers Conceptual philosophical and sociopolitical foundations of multicultural school psychology Cultural variation within American subgroups Educational and psychological foundations of culture individual differences and schooling Testing assessment and intervention issues Training and legal issues International school psychology Featuring contributions from the world s leading scholars in this area this definitive resource is required reading for all current and future school psychologists as well as counselors teachers and administrators working in school settings First Amendment Law Review ,2004 Wrestling with Diversity Sanford Levinson,2003-10-27 A major legal scholar and author writes on how to honor society s desire to further diversity legally and ethically *Symposium* ,2008 **Working Toward Mulicultural Democracy** Anand Reddy Marri,2003 **American Government 2006** Karen O'Connor,Larry J. Sabato,2006-12 This election update edition of the number one book in American government continues to provide the most current and engaging introduction available for the course without chapters dedicated to policy Written with the belief that knowledge of the development of American government is integral to fully understand our current political system American Government Continuity and Change offers a strong historical perspective that highlights the evolution of government and engages students with examples relevant to their lives today **American Government** Karen O'Connor,Larry J. Sabato,Stefan Haag,Gary Keith,2005-03 The new edition of this bestseller in American government has been aggressively revised to provide the most in depth and current coverage of the 2004 elections the beginnings of the second George W Bush administration and the ongoing wars on terror and in Iraq while also providing expansive new coverage of the United States and Texas s Constitutional roots The Texas Edition includes seven complete chapters on Texas government and politics Written with the belief that students must first understand how American government developed to fully understand the issues facing our

nation today O Connor Sabato offers the strongest coverage of both history and current events on the market today The new edition provides deeper coverage of both history and events today by exploring the Constitutional roots of our system and how those roots are relevant and often challenged today The authors also continue their commitment to currency and student relevance by providing up to the minute coverage of the new Bush administration the ongoing war in Iraq etc *Civic Respect and Political Plural Subjects* Blain Everett Neufeld,2002 International Bibliography of Book Reviews of Scholarly Literature Chiefly in the Fields of Arts and Humanities and the Social Sciences ,2001

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